

## Assessment Rubric

Level 1	Level 2	Level 3	Level 4
The documentary shows little evidence of research on the subject matter.	The documentary shows some evidence of research on the subject matter.	The documentary shows evidence of good research on the subject matter.	The documentary shows evidence of extensive research on the subject matter.
The content showed little evidence of evaluation of the three main production systems and limited knowledge of the ethical issues surrounding them.	The content showed some evidence of evaluation of the three main production systems and some knowledge of the ethical issues surrounding them. The content was somewhat supported by evidence from Australian egg farmers and egg consumers.	The content showed good evidence of evaluation of the three main production systems and good knowledge of the ethical issues surrounding them. The content was supported by evidence from Australian egg farmers and egg consumers.	The content showed an excellent evaluation of the three main production systems and the ethical issues surrounding them. The content was well supported by evidence from Australian egg farmers and egg consumers.
The content showed little understanding of the sustainable practices involved in Agriculture and the egg industry and did not attempt to suggest how farmers and consumers could be more sustainable.	The content showed a reasonable understanding of the sustainable practices involved in the agricultural industry in Australia and the egg industry in particular and made a few suggestions as to how farmers and consumers could be more sustainable.	The content showed a good understanding of the sustainable practices involved in the agricultural industry in Australia and the egg industry in particular and made some suggestions as to how farmers and consumers could be more sustainable.	The content showed an excellent understanding of the sustainable practices involved in the agricultural industry in Australia and the egg industry in particular and made several suggestions as to how farmers and consumers could be more sustainable.
The documentary did not feature interviews with egg industry stakeholders	The documentary featured a relevant interview with either a consumer or a farmer which supported the overall message of their documentary.	The documentary featured interviews with consumers and farmers and the group presented the participant's views to support the overall message of their documentary.	The documentary featured interviews with a range of stakeholders and the group presented the participant's views to support the overall message of their documentary.
The documentary presentation showed a lack of technological understanding and did not attempt to be functionally and aesthetically pleasing.	The documentary showed some technological understanding and organisation of information. The group showed some awareness of the legal responsibilities when sharing information online.	The documentary showed good technological understanding and was aesthetically pleasing to watch. The group showed an awareness of the legal responsibilities when sharing information online.	The documentary showed extensive technological understanding and was aesthetically pleasing to watch. The group showed good awareness of the legal responsibilities when sharing information online.
The documentary did not include a bibliography of appropriate sources and resources used throughout the project.	The documentary included a bibliography of some resources and sources used throughout the project.	The documentary included an organised bibliography of the sources and resources used throughout the project.	The documentary included a well organised and extensive bibliography of highly appropriate sources and resources used throughout the project.
The content was not appropriate for primary students.	The content was accessible for some primary students.	The content showed that the group had thought about their audience and had tailored their information to be appropriate for primary students.	The content showed that the group had thought about their audience and had tailored their information to be appropriate and exciting for primary students.
The group members did not have assigned roles and did not demonstrate an ability to work as a team.	The group members worked together to complete this project. They supported each other at points and offered help when needed.	The group members worked well together throughout this project, with each having a clear role. They were able to support each other throughout the project and offered help when needed.	Each group member had a clearly defined role which played to their strengths throughout the project. All members worked harmoniously as a team. and supported each other.

